

## AGM and Annual Conference

**Saturday 24 June 2023**

Royal Air Force Club, 128 Piccadilly, London W1

10.30am to 4.30pm **Admission £20 (members) £30 (non-members)**

### Guest speakers

#### Harry Miller



#### *Threats to free speech and how to combat them*

**Harry Miller** is a well known champion of the Article 10 ECHR right to freedom of expression and has clocked up a number of wins against police overreach. His 2020 High Court victory against the Chief Constable of Humberside saw the police compared to the Stasi, the Cheka and the Gestapo. In a victory against The College of Policing in 2021, he forced an entire re-write of the Hate Crime Guidance. Harry is co-founder of the police watchdog, Fair Cop, which continues to monitor and challenge Chief Constables throughout the United Kingdom for any sign of politicised policing. Follow Fair Cop on Twitter: @WeAreFairCop

#### Louise Perry



#### *The case against the sexual revolution*

**Louise Perry** is a journalist and author based in London. Her first book, *The Case Against the Sexual Revolution*, was published in 2022. She is the director of The Other Half, a new non-partisan feminist think tank, and the host of Maiden Mother Matriarch, a podcast about sexual politics. She tweets at @louise\_m\_perry.

Additionally we will be running a **series of workshops** on issues relating to the **sexual revolution, free speech and safeguarding in PSHE** featuring our two speakers as well as Ian Court of Pint Size Theatre. We are asking that all participants select which workshop they would like to be part of.

Two-course lunches in the RAF Club's Presidents Room are available at the subsidised cost of £33.00. **To book, please use this link to our website, even if you want to pay by cheque, as this will reserve your place and you can choose which workshop you wish to attend** <https://familyeducationtrust.org.uk/conference-2023> Alternately, you can send us a cheque made payable to 'Family Education Trust'. If you wish to reserve a lunch please do so before Friday 16 June 2023.

**For further information** please email us at [info@familyeducationtrust.org.uk](mailto:info@familyeducationtrust.org.uk) or call the office on 01784242340. **Please let us know if you are planning to attend.**

#### In this issue

- AGM and conference
- Government blocks Scottish trans legislation but revives 'conversion therapy' ban
- Mobilising parents against the trans agenda
- *Boys should be Boys*
- Policy Exchange report on gender in schools
- Government to review RSE
- FET's firm foundations for the next chapter
- Professor Brenda Almond (1937-2023)
- Piers Shepherd
- Receiving the bulletin by email
- Join our board of trustees

## Government blocks Scottish trans legislation - but revives 'conversion therapy' ban

On 17 January 2023 the Secretary of State for Scotland, Alister Jack, made an announcement in Parliament that he was making an order under the Scotland Act 1998 preventing the Gender Recognition Reform (Scotland) Bill, which had been passed by the Scottish Parliament in December 2022, from proceeding to Royal Assent.

This represents the first time since devolution and the creation of the Scottish Parliament that a British government has ever blocked a piece of legislation passed north of the border.

The Scottish legislation effectively creates self-definition of gender by removing the need for a medical diagnosis of gender dysphoria and the presenting of evidence of a person having lived in their 'acquired gender' for two years, both requirements under the Gender Recognition Act 2004. It would also reduce the minimum age that a person can apply for a Gender Recognition Certificate from 18 to 16.

Mr Jack stated clearly the government's reasons for taking this action: *...it is our assessment that the Bill would have a serious adverse impact...on the operation of the Equality Act 2010.*

*Those adverse effects include impacts on the operation of single-sex clubs, associations and schools, and protections such as equal pay.*

*The Government shares the concerns of many members of the public and civic society groups regarding the potential impact of the Bill on women and girls.*

*The Bill also risks creating significant complications from having two different gender recognition regimes in the UK and allowing more*

*fraudulent or bad faith applications.*<sup>1</sup>

The government's decision was quickly vindicated when news emerged that Isla Bryson, a man identifying as female, convicted of two rapes under his male identity and not yet legally recognised as a woman, had been remanded in a woman's prison following his conviction. This was in accord with guidance from the Scottish Prison Service which stated that trans criminals should be sent to the prison of their self-identified gender, a policy subsequently reviewed since the Bryson scandal.



**Alister Jack MP**

That the government has taken this bold measure is welcome news. The subsequent Bryson affair has also blown a hole through the slogan 'Trans men are men and trans women are women'. This slogan, uttered not only by former Scottish First Minister Nicola Sturgeon but also by Keir Starmer, Sadiq Khan and others, has been exposed as fraudulent by the reluctance of Sturgeon to specify whether a convicted rapist is male or female. Sturgeon has subsequently resigned and been replaced by Humza Yousaf who is equally committed to pushing through self-definition of gender. But this whole affair raises the question as to whether politicians who promote the trans agenda really believe in it.

But however welcome the government's actions and the subsequent discrediting of radical trans ideology may be, the government was very quick to bow to trans and LGBT ideology more broadly in another area.

On the same day as Alister Jack's announcement, Michelle Donelan,

Secretary of State for Culture, Media and Sport, announced that the government would be taking forward plans to ban so-called 'conversion therapy' and that despite previous claims to the contrary this would also cover gender identity as well as sexual orientation. Donelan stated:

*The Government will publish the draft Bill shortly and will ask for pre-legislative scrutiny by a Joint Committee in this parliamentary session.*

But as if to reassure those concerned about a ban she stated:

*The legislation must not, through a lack of clarity, harm the growing number of children and young adults experiencing gender related distress, through inadvertently criminalising or chilling legitimate conversations parents or clinicians may have with their children.*<sup>2</sup>

Whatever safeguards the government claims it may put in place, the reality is that a conversion therapy ban would be a devastating blow to freedom of speech, freedom of religion and freedom of individual choice. The rights of parents and of medical professionals would be in peril. The LGBT lobby does not go home satisfied when it manages to pass legislation in its favour, but continues to chip away at whatever safeguards remain in place. Witness the current pressure on the Church of England to endorse same-sex marriage, a fate from which it had been protected by the original legislation.

Knowing the dangers that are posed by the proposed legislation, FET will continue to robustly oppose a conversion therapy ban.

### Notes

1) Rt Hon. Alister Jack MP, Statement: Gender Recognition Reform (Scotland) Bill, 17 January 2023, <https://www.gov.uk/government/speeches/statement-gender-recognition-reform-scotland-bill>

2) Rt Hon. Michelle Donelan, Online Safety Update, Statement made on 17 January 2023, Statement UIN HCWS500 <https://questions-statements.parliament.uk/written-statements/detail/2023-01-17/hcws500>

# Mobilising parents against the trans agenda

By Keith Jordan

Our Duty

<https://ourduty.group/>

When my daughter's school socially affirmed her transgender ideation in the autumn of 2016 my life changed in an instant. The school ignored my protestations, and real damage was done. I could not believe a word that I was hearing and went in search of answers.

I was genuinely scared that my daughter would be harmed by opposite-sex hormones and unnecessary surgery. Beyond that, the idea that a girl can become a boy, is just false. Demonstrably wrong, crazy. And yet, there were organisations like Stonewall and Mermaids promoting it, and celebrating it. Could I be mistaken?

There was very little that confirmed my worldview. Only Transgender Trend in the UK and 4<sup>th</sup> Wave Now in the USA offered reassurance that I was not alone in insisting that my little girl was and always will be just that – a girl.

Of course, at that time, I had no clue how to parent through this. While I have a bias for action, the idea that it might just be a phase encouraged 'watchful waiting'. We knew nothing then.

In the summer of 2018 I contacted Stephanie Davies-Arai of Transgender Trend seeking parent peer support. It was not something that Transgender Trend did, so knowing it was needed, I set about establishing it myself. Our first

meeting was held in a noisy pub in Bloomsbury on 5<sup>th</sup> December 2018.

We gradually built our network, meeting online and in London pubs and coffee houses.

In September 2019 we took a delegation of parents to the governor's meeting at The Tavistock Centre in the company of Hannah Barnes, a BBC *Newsnight* producer, and Joani Walsh, a freelancer writing for *The Sunday Times*. Their coverage of our concerns was a positive step forward. We attended three meetings asking awkward questions of the governors (some of whom were sympathetic) before Covid-19 slowed things down.



We named the group Our Duty. Our Duty is a duty of care, it is to raise our children healthy in mind and body. It echoes the medical duty to 'first do no harm'.

Our meetings which had since moved to a draughty church hall in Islington, then moved back online.

The idea of parent peer support is that we can share our stories, our tips for parenting, our heartbreak, our hopes, with others who are facing similar challenges and who understand.

In the four years of our existence, we have refined and improved our knowledge and our practice. Firm, loving parenting with consistent fair boundaries is the general recipe. Of

course, one size does not fit all, and our crowdsourced peer advice has become as adaptable as it has become knowledgeable. What to do when one parent believes in gender ideology and the other does not? What to do when a school ignores parents' wishes? How best to handle the teenage tantrums?

We listen, we learn, and we help each other.

One thing that we have learnt is that the prevailing narrative in society that transgenderism is 'cool' and that we should just 'be kind' is just propaganda, brainwashing, and gaslighting.

While our core mission remains parent peer support, from which a great many families have benefited, and to which a terrific bunch contribute, our remit has grown.

Sometimes, our support must be a step-up from peer support, for example when raising formal safeguarding concerns, or when seeking a Prohibited Steps Order, digging out research, writing letters, connecting parents with professionals, and more.

Activism is another area which helps get our message out, and we hope to do more of that.

We take our role as the voice of parents of children with transgender ideation seriously, and we are always seeking opportunities to influence those who might amplify our concerns. We need the world to understand that no adolescent needs opposite sex imitation 'medicine'. And we need to change society so that none want it.

*Continued overleaf...*

## Mobilising parents against the trans agenda

*Continued from previous page*

To that end, we also have an educational remit. There is so much rubbish published that promotes transgenderism, like The Genderbread Person, that we feel we must counter it. Our Lifecycle of Transgender Ideation provides a basic grounding in that regard.

Geographically, we have expanded, too. Our Duty now has two chapters in the USA and branches in Canada and Australia as well as in the UK.

In California, members of Our Duty protested the teaching of transgenderism at the Davis Joint Unified School District. That district has seen a massive explosion in the numbers of children identifying as transgender, and this can only be attributed to the fact that it is taught, promoted, and celebrated there.

Every single case of a teenage child declaring themselves to be transgender is a safeguarding failure. No teen acquires either the idea or the conviction that they are transgender without external influence. They are groomed, maybe on the internet, or by peers, or by adults, or, worst of all, by their school. For that reason, society must reject the promotion and celebration of transgenderism in every setting. The big media companies must cease and desist from harming children in this manner.

We cannot let our mission be held back by pressures to be pragmatic; instead, we must set out a vision of an ideal environment for our children to grow up in and be resolute in bringing it about.

With empathy, without compromise, for it is Our Duty.

## Boys Should Be Boys: 7 Secrets to Raising Healthy Sons

Meg Meeker, Regnery Publishing,  
287pp, £13.99, ISBN 978-  
1684511969



### Reviewed by Piers Shepherd

American paediatrician Meg Meeker has produced an excellent book on the problems faced by boys in our time and on how parents can combat them. The book strikes an admirable balance between urging parents to protect their sons from the most destructive influences, while not being over-protective and allowing them to engage in the rough and tumble activities that boys have traditionally delighted in.

One of the most refreshing things about the book is the author's enthusiasm for the traditional boyish activities that the modern attack on masculinity and obsessive health and safety culture tries so hard to discourage. Boys, says Meeker, need to spend less time online and more time outdoors. She states:

*...most boys simply love to be outside. They like to romp in nature because it feels good...boyhood is meant to be lived between a boy's imagination and his feet. He needs to move his feet in order to keep up with his sense of wonder. That is why boys are so physical, so rough. Life is a continual experiment to see what can happen if...*

Parents should allow their boys to climb trees, play in the woods, race

their bikes, make rockets and play war games. Boys *'like the challenge of making things, blowing things up, fixing things, figuring out how things work'*.

But, Meeker continues:

*...today that natural, healthy boyhood is under attack. It is threatened not only by an educational establishment that devalues masculinity and boyishness, and...social changes including widespread divorce and the rise of single-parent households that deprive boys of the responsible fathers they need, but by a noxious popular culture that is as degrading to boys as it is dangerous to girls.*

Meeker highlights statistics that illustrate the dilemmas facing boys in America:

- 12% of boys have seriously considered suicide*
- 29% of boys drank alcohol before the age of thirteen*
- 29% of boys admit carrying a weapon*
- 10 % carried a weapon to school*
- 42% of white boys, 57% of Hispanic boys, and 74% of black boys have been sexually active before they graduate from high school*
- 8% of boys admit to having had intercourse before they were thirteen years old*
- 5% have had intercourse with more than four partners*

In education, 65% of boys graduate from high school compared to 72% of girls and 56% of college undergraduates are women, 44% are men.

While there is much debate on how far the behavior of children and young people is influenced by what they see in the media, the young consistently testify that the media does in fact influence their behaviour. For example, Meeker notes, that 75% of teenagers aged fifteen to seventeen say that sex on television influences the sexual behaviour of their peers.

### The role of mothers and fathers

Meeker devotes considerable time to

discussing the complementary roles that a mother and father play in bringing up a boy and influencing his behaviour. It is important that parents exercise discipline over their sons. *'Jails aren't full of boys who have been disciplined, they are full of boys whose parents have left them alone'* says Meeker.

The love of a mother is crucially important for how a boy will relate to girls and women later in life. A mother can teach her son about girls and their different ways of thinking and relating. If a mother is divorced, a single parent or has been a victim of sexual abuse, this can cause a mother to feel estranged from her son simply because he is male.

Meeker highlights the importance of a parental affection in the early years. She highlights the example of Andrew, an adopted boy raised in a Soviet orphanage. Andrew was only taken out of his crib and held once or twice a week. The result was that Andrew did not learn to walk until he was two and was *'emotionally bankrupt'*:

*Because Andrew lacked a mother to give him physical and emotional contact for the first six years of his life, he locked himself into an emotional glass cage...his adoptive mother wondered if he could ever be removed...Andrew became physically violent by the third grade. He hit another boy so hard he broke his leg. By the time Andrew was in sixth grade, his parents were gravely concerned that he might harm his siblings—or even them—while they slept at night.*

Turning to the role of fathers, Meeker states:

*What does every son need from a father? What can his father alone give him? He needs three things. First, a boy needs his father's blessing. Second, a son needs love from his father. And third, he needs his father to teach him self-control.*

The more time a father spends with his son and the more a son feels loved by his father the greater the chances for his psychological, academic and social success. Meeker

draws on the latest evidence showing the effects of fatherlessness on boys. 73% of adults and 68% of teenagers said young people *'are more likely to be violent and commit crimes when their fathers are absent from home'*. A study by the National Fatherhood Initiative found that:

*...boys with fathers who spend time engaging them: act out less, have lower levels of delinquency as they grow older, are psychologically healthier, and are at less risk for substance abuse and early sexual behavior.*

Meeker quotes forensic psychologist Shawn Johnston who said:

*The research is absolutely clear. . . the one human being most capable of curbing the anti-social aggression of a boy is his biological father.*

Meeker summarises the importance of the father-son bond in this memorable passage:

*A son who grows up with a father learns not to fear himself. He learns to be grounded in his father's love. He is girded by his father's acceptance and approval. He has learned to be a leader because his father has led him. He has learned to become a provider because his dad has filled him up with the ingredients of good character. And he has learned to become a protector, because his father showed him how strength should be used and how self-control should be practiced. He has become a man, because he was raised by a man.*

This is an excellent guidebook for raising boys and contains much good advice for both mothers and fathers. Meeker uses her long experience as a paediatrician to present invaluable information about children and teenagers, how they think and how to deal with it. She provides often moving examples from her own work to illustrate her points.

I strongly recommend this book, especially for parents and those aspiring to be parents in the future.

## Policy Exchange report on gender in schools

*Asleep at the Wheel: An Examination of Gender and Safeguarding in Schools* is a recent report by the Policy Exchange . Freedom of Information requests were made to 304 schools in England. Among the main findings of the report are the following:

- Only 28% of secondary schools are reliably informing parents as soon as a child discloses feelings of gender distress.
- 33% of secondary schools did not say they would inform their Designated Safeguarding Lead or a medical practitioner when a child discloses gender distress.
- Four in ten secondary schools operate policies of gender self-identification.
- At least 28% of secondary schools are not maintaining single sex toilets, and 19% are not maintaining single-sex changing rooms.
- 69% of secondary schools are requiring other children to affirm a gender-distressed child's new identity.
- 72% of schools are teaching that people have a gender identity that may be different from their biological sex
- 25% are teaching that some people or children 'may be born in the wrong body.'
- 30% are teaching pupils that a person who self-identifies as a man or a woman should be treated as a man or woman in all circumstances, even if this does not match their biological sex.

We encourage our supporters to read the full report at the link below:

<https://policyexchange.org.uk/wp-content/uploads/2023/03/Asleep-at-the-Wheel.pdf>

## Government to review RSE

The prime minister, Rishi Sunak, has announced a review of Relationships and Sex Education (RSE).

Speaking in parliament on 8 March, the prime minister stated:

*I have asked the Department for Education to ensure that schools are not teaching inappropriate or contested content in relationships, sex and health education. Our priority should always be the safety and wellbeing of children. Schools should also make curriculum content and materials available to parents. As a result of all this, we are bringing forward a review of RSHE statutory guidance and will start our consultation as soon as possible.*

Nearly 50 MPs had previously written to the prime minister expressing concern about the content of RSE. The letter was organised by Miriam Cates MP who told parliament:

*Graphic lessons on oral sex, how to choke your partner safely and 72 genders—this is what passes for relationships and sex education in British schools. Across the country, children are being subjected to lessons that are age-inappropriate, extreme, sexualising and inaccurate, often using resources from unregulated organisations that are actively campaigning to undermine parents. This is not a victory for equality; it is a catastrophe for childhood.*

A delegation from FET met with Mrs Cates last June and provided her with a briefing on the kinds of sex education materials being used in schools.

An increasing number of parents are contacting FET with concern about what is being taught to

their children in schools. Of particular concern is Jigsaw PSHE which contains considerable promotion of transgender and non-binary themes. Parents concerned about Jigsaw can download a letter from our website and adapt to the circumstances of their children's school.

The letter is available at the following link:

<https://familyeducationtrust.org.uk/letter-to-primary-school-about-jigsaw-phse-materials>

Jigsaw has become notorious for its lack of accountability to parents who want to view its materials. Many schools are reluctant to share the Jigsaw materials with parents arguing reasons of commercial sensitivity and copyright. However, on 31 March the Secretary of State for Education, Gillian Keegan, wrote a letter to schools in which she stated:

*...the Department would expect schools to avoid entering into any agreement with an external agency that seeks to prevent them from ensuring parents are properly aware of the materials that are being used to teach their children. Schools should not agree to contractual restrictions on showing parents the content used in RSHE teaching or agree to this being subject to a third party's right of refusal...the default position must always be that the content is shared with parents.*

Schools need to take heed of these words and show basic respect for parents.

A review of RSE is welcome news and we can only hope that the review will be as independent as possible and will succeed in raising greater awareness of the age-inappropriate materials being used in too many schools and encourage positive action to make our schools safer places for children.

## FET's firm foundations for the next chapter

By Stephen Balogh, FET member



This article is not a philosophical treatise nor about conventional politics as such, but this is the place I will start. What I plan to build up to are some thoughts about the Family Education Trust in our current times and the future.

In 2010 on the eve of the season of UK party conferences, with especially the incoming Conservative/Liberal Democrat coalition in mind, journalist Amol Rajan penned a really rather good piece in the *Independent* newspaper. (It is still available via <https://tinyurl.com/yckp9s5m> for anyone interested.) He wrote about the curiosity of Irish philosopher Edmund Burke enjoying a somewhat unexpected upsurge in popularity, especially in connection with the “Big Society” notions newly set at the heart of political animation.

I remember a lot of hopes being expressed at the time that there would be a fresh upsurge in voluntary activity, and not a few sceptical voices that it would prove a flash in the pan. Sadly for its active advocates, for various reasons the Big Society did indeed rather run into the sand in the face of various contentions about its implementation, funding and priorities, and faded from view by around 2013.

But what of Burke and his ideas? Here is an extract from his *Reflections of the Revolution in France* (1790) so often cited:

*‘To be attached to the subdivision, to love the little platoon we belong to in society, is the first principle (the germ as it were) of public affections. It is the first link in the series by which we proceed towards a love to our country and to mankind.’*

Ah, yes, those famous ‘little platoons’, but what did Burke really mean by this term?

Interpretations often hinge on the extent to which they in fact referred to a call to action for indolent and complacent aristocracy rather than at the grass roots of society, in other words for the refreshing of a paternalistic bulwark lest revolutionary ideas be seeded across from the turmoil in France. And, in fact, one of the unresolved criticisms of the Big Society idea was inevitably its relationship *vis-à-vis* the state and non-state actors, the latter often framed by its critics as tending back towards what they saw as an outdated paternalism.

But I believe the concept of little platoons, far from discredited, can stand on its own feet such that in large part it can tread a path independently of political structures – and indeed of political strictures. There is a very long-standing tradition of free association springing from the UK's common law through to its enshrinement in the Human Rights Act in 1998, albeit with subtle recodification in the latter along a somewhat continental line. Law Lord Denning said in 1981: *'[it] is the right for everyone to meet and assemble with his fellows to discuss their affairs and to promote their views.'*

Which brings me to the Family Education Trust. Spanning now over 50 years in various forms, from the start FET has been one such little platoon, assembling voluntarily to promote its principal charitable objects that relate to the establishment and promotion of research into the social, medical and psychological consequences of sexual behaviour and into the family founded on marriage. In doing so it has drawn on a wealth of expertise, deep commitment to fact-based empirical research and the generosity of so many supporters in making it financially possible. As society has evolved and in many ways changed quite radically, FET has been a steady voice in a clamorous field, itself evolving as societal concerns and forms of communication have developed. Its solid research grounding has also allowed it to predict with authority where trends might lead and what the consequences might be. Creditably but of course tragically, all too many of the projections foreseen by Valerie Riches, Norman Wells and other FET greats have since come to pass.

FET is in some ways now starting a

new chapter. It has established an active social media presence through Communications and Public Relations Officer Lucy Marsh and owes a great debt of thanks to Senior Researcher Piers Shepherd for his long service. The organisation will in due course also be welcoming new people to carry its work into the future, illustrating that it is greater than any one individual.

There is a very strong argument that FET's objectives are more necessary now than ever. There is so much propaganda about matters relating to sexual behaviour and the family, much of it based on one-sided, dogmatic assertions and worryingly large amounts of it targeted in ways that seemingly aim to avoid or thwart healthy public debate. FET, as an organisation aiming to present solid fact-based findings and without political or religious affiliations, has an essential role to play alongside other like-minded organisations. It will continue to do this by means of core research activities and the publication of their findings; by an active presence in the public square to contribute materially to national debate; by responsive services assisting individuals and organisations needing support; by engaging with its supporters, organisations, agencies and indeed government to advocate for policies consistent with the benefit of individuals and families. And it will, as always, update its activities and areas of focus from time to time to ensure its voice remains fresh and relevant.

There is a contemporary phrase, the 'hive mind'. The Cambridge Dictionary defines it as *'the opinions or thoughts of a group of people ... considered together'*. It is often used in conjunction with internet-based interaction, but it need not be. It can also be used to indicate a tendency towards uniform 'group think', but again it need not be, instead embracing and tapping into the richness of collective intelligence to capture all possible perspectives and thus a stronger outcome.

Bringing together old and new names, FET is thus both a little platoon and possessed of a rich hive mind. I am sure Edmund Burke would have understood and appreciated the analogy of hives from the natural world as a way of expressing his own concept. As members of the FET 'hive', we all have something to

contribute and different means of participating, so let's be prepared to have our wisdom, experience and concerns tapped into by FET for the greater flourishing of families in the 2020s and beyond and thereby assist in the writing of the next chapter of its story.

## Professor Brenda Almond (1937-2023)

We are sorry to report the death of Professor Brenda Almond on 14 January 2023 at the age of 85.



Professor Almond was a distinguished philosopher who served as Professor of Moral and Social Philosophy at the University of Hull, President of the Philosophical Society of England and Vice-President of the Society for Applied Philosophy, of which she was a founding member.

Professor Almond authored the book *The Fragmenting Family* which examined family breakdown and the serious social problems it causes. She spoke on the themes of this book at FET's annual conference in 2006.

A sponsor of Family Education Trust since 2010, Professor Almond was a strong critic of government sex education programmes. In a 2010 article in the *Daily Mail* she stated that these programmes concentrated on *'self-gratification'* and showed an *'aggressive refusal ever to condemn any form of personal behaviour, no matter how destructive.'* In a later *Daily Mail* article she said:

*Sex education needs to be taken out of primary schools altogether and responsibility for it should be handed back to parents. Children, after all, belong to their parents; they are not the property of the state.*

We are most grateful to Professor Almond for having the courage and strength of conviction to speak out in support of the family and send our condolences to her relatives and close friends.

## Piers Shepherd



Piers Shepherd, Senior Researcher, is leaving FET after more than 14 years with the organisation. During that time he has made an immense contribution to its work, for most of it in close collaboration with Norman Wells.

After the sad loss of Norman in spring 2020, Piers continued single-handedly until joined by Lucy Marsh as Communications and Public Relations Officer towards the end of that year. On behalf of its Trustees and supporters, FET would like to thank Piers for his long and dedicated service and wishes him well for the future.

## Receiving the Bulletin by email and updating our mailing lists

At FET we are trying to reduce our operational costs. If you would prefer to receive our bulletin by email only, please let us know by emailing [info@familyeducationtrust.org.uk](mailto:info@familyeducationtrust.org.uk)

We are also starting to tidy up our mailing lists and gradually bringing them together into one form. To assist this, we may get in touch with some of our supporters in instances where we wish to clarify what data we might hold for them.

## Come and join our Board of Trustees!



We are grateful to the work of our trustees who have served on the Board of Trustees for many years. However, as we prepare for the next phase of FET, we are looking for new volunteers to come and join us.

We need a mix of skills and experience to ensure FET thrives. Above all we're looking for someone enthusiastic and passionate about the matters that FET stands for but we're also looking particularly for those with a financial background, experience in the area of Human Resources / people or fundraising skills.

Your role as a Trustee will involve joining 4-6 Board meetings per year (remotely or in person in London) and regularly contributing online to discussions with fellow Trustees and staff members / volunteers where trustee input, review or direction is needed.

If you're interested or know someone who might be interested, we'd love to hear from you. Please email us at [info@familyeducationtrust.org.uk](mailto:info@familyeducationtrust.org.uk)

### Family Bulletin

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